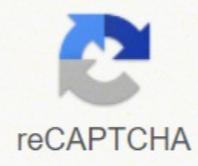




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Active Reading Strategies			
Visualize Create a movie or pictures in your head as you read.	Visualize Create a movie or pictures in your head as you read.	Visualize Create a movie or pictures in your head as you read.	Visualize Create a movie or pictures in your head as you read.
Connect Think of connections to you personally, to media, books, movies, etc.	Connect Think of connections to you personally, to media, books, movies, etc.	Connect Think of connections to you personally, to media, books, movies, etc.	Connect Think of connections to you personally, to media, books, movies, etc.
Clarify Summarize and explain the main points.			
Predict Make an educated guess at what will happen next.	Predict Make an educated guess at what will happen next.	Predict Make an educated guess at what will happen next.	Predict Make an educated guess at what will happen next.
Question Ask questions: who, what, when, where, why?			
Evaluate Develop opinions and come to a conclusion.			

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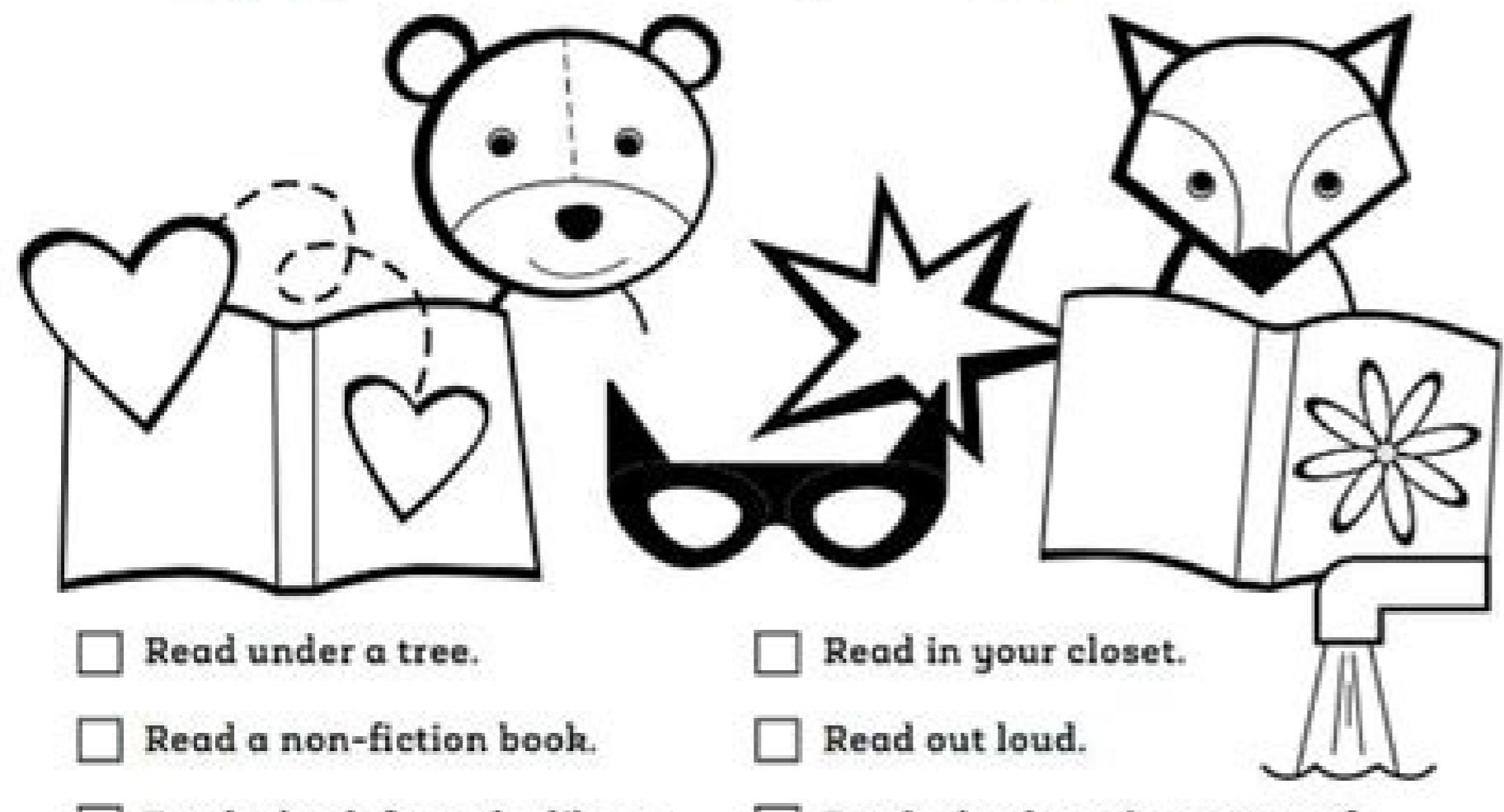
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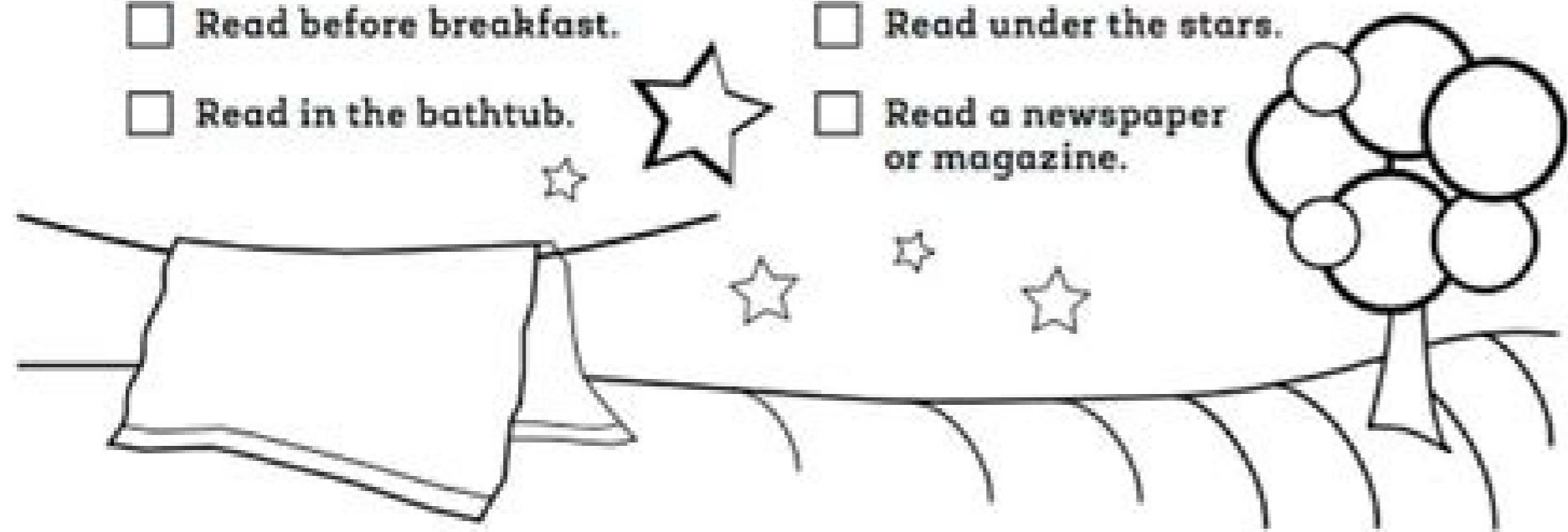
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READING CHALLENGE

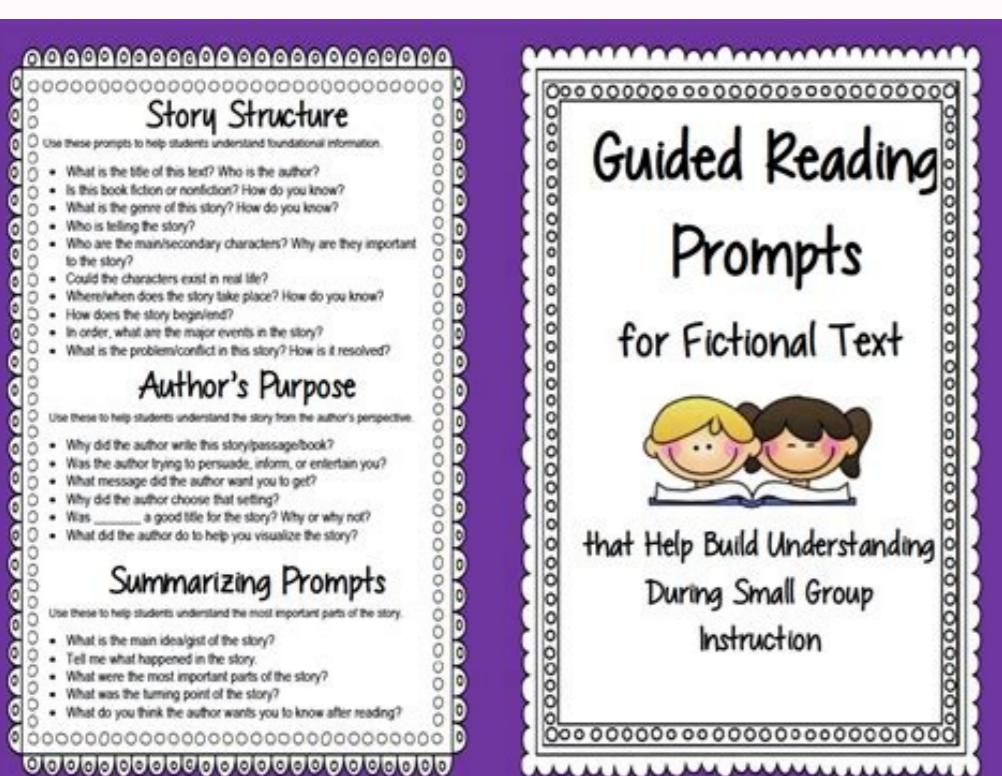
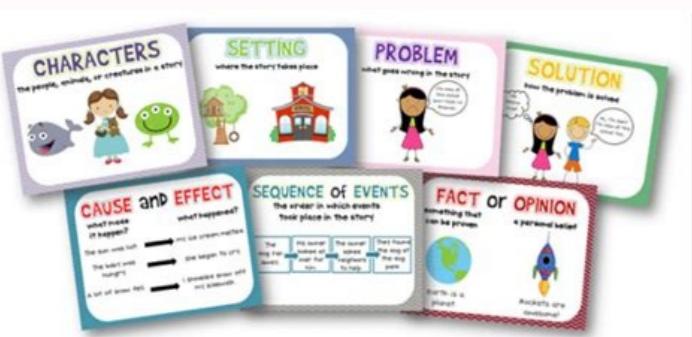
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| <input type="checkbox"/> Read under a tree. | <input type="checkbox"/> Read in your closet. |
| <input type="checkbox"/> Read a non-fiction book. | <input type="checkbox"/> Read out loud. |
| <input type="checkbox"/> Read a book from the library. | <input type="checkbox"/> Read a book you're unsure of. |
| <input type="checkbox"/> Read for an hour straight. | <input type="checkbox"/> Read late at night. |
| <input type="checkbox"/> Read a mystery. | <input type="checkbox"/> Read about animals or nature. |
| <input type="checkbox"/> Read at the park. | <input type="checkbox"/> Read a book your friend likes. |
| <input type="checkbox"/> Read to a stuffed animal. | <input type="checkbox"/> Read under a blanket fort. |
| <input type="checkbox"/> Read an old favorite. | <input type="checkbox"/> Read a book about superheroes. |
| <input type="checkbox"/> Read before breakfast. | <input type="checkbox"/> Read under the stars. |
| <input type="checkbox"/> Read in the bathtub. | <input type="checkbox"/> Read a newspaper or magazine. |



READING LOG JOURNAL				NAME: _____	
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The pdf file will open in a new window to print and save. What a great skill for children to learn!! Here are some of the concepts and strategies on which students will work with this printable: Improve understanding of reading Improve retention Teach children to take notes Children will learn what are the key facts to store Spot to write the unknown words to watch later! so that children will learn new vocabulary (instead of just blowing over it) Fantastic to teach children to collect information for a relationship without plagiarizing Help teachers and parents ensure that children are actually reading the book Convenient bookmark instead of catching pages of dog! Practice handwriting Spot to write something children want to learn more about to keep children engaged and excited about learning! Whether you are a parent, teacher, or homeschooled A A you will love these comfortable bookmarks that help you work on your students reading understanding. 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In the foreground by Teaching Idea Marted Read comprehension bookmarks & Record RingsPrints the bookmark template pages you need to ask your readers for comprehension questions for nonfiction, fiction or to monitor the number of pages read. This degree of understanding of reading 1 works with any book to help children remember what they read. These comprehension bookmarks are a super simplified bookmark perfect for kindergarten students, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, and Grade 6 to show that they are understanding and retaining what they have learned. Non-FICTION Understanding of Reading A They are designed for children to write the things they learn in the thematic books, including the lines to write down the bibliography to help with the formulation in a report if they so wish. Understanding the press reading has room for children to write down various different things depending on the class you are working with. The spaces are quite large for most students of the second-eighth class FICTION Reading ComprehensionA A These are designed for stories where there are the main characters and a setting, setting.

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